

Music development plan summary: Stradbroke CE Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

| Detail | Information |
|--|-------------------------------------|
| Academic year that this summary covers | 2025-26 |
| Date this summary was published | May 2026 |
| Date this summary will be reviewed | Sept 2026 |
| Name of the school music lead | Emma Hill |
| Name of school leadership team member with responsibility for music (if different) | Sam Barlow |
| Name of local music hub | Suffolk County Council |
| Name of other music education organisation(s) (if partnership in place) | Rocksteady Music Our Choir Rocks |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Music: Details of at least one hour per week of timetabled music for Key Stages 1 to 2.

Children in reception to year 4 enjoy varied curriculum music lessons for half an hour session on Friday mornings every week. Lessons (all years) follow the framework proscribed by the National Curriculum. Children are introduced to rhythm, melody and performance as termly themes which encompass and generally exceed statutory requirements.

Reception and year 1 have a chance to explore their voice and a variety of instruments. We do lots of work together where they get the chance to develop listening skills and talk about what they hear musically and emotionally. Group work is also a feature of lessons nearly every week, so they get lots of opportunity to apply what they are learning.

Children in years 2 & 3 currently learn the recorder. They start to learn about basic notation and we begin to introduce areas like dynamics. Lessons encourage discussion about the music being learned and introduce formal musical vocabulary as part of the norm. School provides recorders.

Year 4 learn to play the ukulele. The emphasis is on rhythm, but some riff work is also covered to push more able children further. School provides ukuleles.

Instrumental/Vocal Tuition: Access to lessons across a range of instruments and voice, including access to instruments.

Children at Stradbroke are currently offered the chance to learn, guitar, ukulele, vocals and keyboards in small groups on Wednesdays. There are instruments available for children to use during lessons if they don't have their own or forget to bring them. The school has full size acoustic guitars which are suitable for older children and I provide up to 5 good quality 3/4 size guitars. The school distributes ukuleles to children in year 4 for class lessons and they are encouraged to take them home to practice.

The school has enough keyboards to facilitate lessons.

Guitar and ukulele lessons focus on building knowledge of notes, chords and building strength, accuracy and confidence. Children are also encouraged to improvise with

scales and follow a largely modern way of learning with a good selection of varied up to date/relevant songs. They are also encouraged to sing while playing.

Keyboards follow a more traditional approach, building knowledge of standard notation and piano layout. Music is selected to build strength, coordination and finger independence.

Vocal lessons focus on good habits, interval training, breathing and correct formation of vowel/consonants. Songs are chosen to build confidence and apply techniques learned.

Ensembles: Information on the school choir, vocal ensembles, and instrumental ensembles.

Stradbroke has a strong choir that practices once a week and performs regularly. Practicing at lunchtimes we have regularly had up to 40+ children across key stages 1&2 (split due to lunchtimes). We sing exciting modern songs that are partly chosen by the children and the music teacher.

There is a strong emphasis on fun, confidence, teamwork and wellbeing. Bespoke song books are provided with lyrics and chords for children who wish to play their instruments alongside choir are encouraged.

Children are also encouraged to create dance moves for songs and consider how overall performance will look. On appropriate songs, different vocal parts are introduced like harmonies, backing vocals and cannons for children who are able to push themselves.

We are moving choir to after school so that we can combine key stages and build a stable team.

Children who have shown ability in their instruments have been invited to attend out of school band workshops where they meet and play with children from other schools across the county and are working towards performance. The standard is higher than would normally be expected for the age of the children.

There is potential for children learning instruments in small groups or in class to perform. We as a whole school attend a performance at Stradbroke Music Day this year to combine choir, ukuleles, recorders and other instruments.

Performance Opportunities: Details of termly school performances.

Over the last few years, children from Stradbroke choir have performed at Snape Maltings, Africa Alive and auditioned for Britain's Got Talent. Recently we performed at the Music for Youth Regional Festival in Gorleston. They have also performed regularly (every year) at MauiWauai, First Light, Gorleston Clifftop Festivals and Sotterley Fair. In many instances we perform on the "main stage" and are the only children to do so which says a lot about the high standard we set. We support local government and community events like the Harleston & Waveney Festival, Harleston, Bungay and Lowestoft Christmas Lights events as well as others throughout the year.

*We perform at Stradbroke Music Day, a local community music festival in our village.
At school, choir and various small groups have performed at Christmas, other events and in assemblies.*

Live Experiences: Opportunities to enjoy live performances at least once a year.

The music teacher will play songs live every week at the end (and sometimes at the start) of celebration assembly and regularly in lessons.

Resources and Facilities: Information about spaces for rehearsals and individual practice. Kingston Heritage Service +2

We currently have a regular, dedicated space for music which has plenty of room and facilities for class music lessons and choir. The acoustics of the room are good for singing.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We currently use Rocksteady Music each week to provide children the opportunity to perform in a band.

My Rock Choir – every week has choir after school club (see above for details)

Suffolk Music Hub- come in once a week with KS2 to do brass ensemble.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

See above for musical experiences outside of school.

Singing in assembly happens every day, with a rotation of contemporary and traditional songs.

Children visit the local high school as an audience for performances.

End of year musical is put on and delivered by KS2 children to the school and parents.

In the future

This is about what the school is planning for subsequent years.

- To invest in more instruments from around the world
- To invest in basic audio equipment such as blue tooth speakers
- To invest in technology that supports composition.

Further information (optional)

None