

Early Years Curriculum Map		Autumn	Spring	Summer
<p>CURRICULUM INTENT – We aim to provide an early school experience grounded in nature. Through our Hygge approach, our children will feel warmly nurtured within our class family. Our curriculum outlines broad themes and learning experiences to be provided for our reception children. Our aim is that they have many opportunities to learn at their own pace to reach their Early Learning Goals, whilst gaining a secure foundation of knowledge and skills to prepare them for their move into Key Stage One.</p> <p>Our Hygge ethos encompasses our broad and balanced curriculum, drawing on natural and authentic experiences, while following the children’s interests and curiosities. Therefore, this curriculum is neither an exhaustive list nor an exact schedule of the opportunities and learning our children will experience. Our curriculum is guidance only and decisions on when opportunities are provided, and skills taught, is ultimately determined by our ongoing assessment of children. This approach ensures children’s interests and development needs are considered, enabling us to capture their enthusiasm and ensure individual progress</p>				
Enrichment		Black History Month – October	Book Week – World Book Day – March	Multicultural Week -June
CLL	Genres and Texts	Traditional Tales Poems Nursery Rhymes		
	Phonics/Spellins	Bug Club Phase 2 GPC correspondence Segment Phase 2 CVC words and blend them to read. Read Phase 2 tricky words.	Bug Club Phase 3 GPCs Segment and blend Phase 3 CVC words Read Phase 3 tricky words.	Bug Club Phase 4 GPCs Segment and blend Phase 4 words. Read Phase 4 tricky words.
	Listening, Attention, Understanding and Speaking	Attend to listening games and respond appropriately Listen, engage and join in with stories Develop comprehension Extend Vocabulary Rhyme Retelling/sequencing key terms. Share Weekend News/Prayer Circle time Show and tell/		

		Take turns Enunciate phonemes correctly Speak in full sentences using newly introduced vocabulary Answer how and why questions		
	Reading	Reading 1:1: 1st Read – Decoding 2nd Read - Prosody/fluency 3rd Read – Comprehension Reading Group: VIPERS linked to a shared book	Comprehension: Sticky Knowledge Our children will show understanding and knowledge of: Book Talk Story Maps Shared reading Core text and additional texts Rhyming words Traditional Tales Nursery Rhymes	
	Writing Drawing Club	Exploring early writing/Emergent writing Mark making Name writing Segment to write CVC words Beginning correct letter formation	Segment to write CVC/CVCC/CCVC words Developing correct letter formation Phrase writing	Correct letter formation with fluency Sentence writing Rhyming words
	Vocabulary	vocabulary, phoneme, grapheme, digraph, trigraph, tricky, full stop, exclamation mark, question mark, capital letter, ellipsis, sentence, phrase, prosody, expression, mnemonic, catchphrase, syllable, rhyme, fiction, nonfiction, facts, narrative, once upon a time, happily ever after, the end...		
Maths	Number	subitising, cardinality, ordinality and counting, composition, comparison White Rose Maths EYFS		
KUW		History Focus My Family Remembrance Day	Geography Focus Around the World	Science Focus Lifecycles Growing

		<p>Bonfire Night Black History The Natural World Autumn animals Autumn nature hunt Harvest- fruit and vegetables People, Culture, Communities Diwali Hanukkah Local area study Nativity Christmas around the world</p>	<p>People, Culture, Communities Easter Chinese New Year Mother's Day</p>	<p>Plants Mini Beasts History Focus Summer holidays past and present People, Culture, Communities Contrasting area study (culture of another country)</p>
Daily Hygge/Wanderlust	<p>Signs of Autumn Owls, apples, mushrooms, leaves, sticks, spiders, pumpkins, hedgehogs, fire, badgers, stars, darkness.</p>	<p>Signs Of Winter Winter, trees, hibernation, snowflakes, decorations, mountains, robins, moss, Northern Lights, ice, mud, rocks, worms. Signs of Spring Rain, spring flowers, nests, beetles, beans, caterpillars, seeds, the moon, tadpoles, baby animals, rainbows, the sea.</p>	<p>Signs of Summer Bees, herbs, sunshine and shadows, the wind, summer flowers, storms, grasses, streams, clouds, fossils, meadows, the beach.</p>	
Physical Development	<p>Get Set PE Introduction to PE Gymnastics Fundamentals Dance</p>	<p>Get Set PE Ball skills Gymnastics Swimming Fundamentals</p>	<p>Get Set PE Dance Games Ball skills Games</p>	

<p>Personal, Social and Emotional Development</p>	<p>Managing Self Settling in and routines Leaving main caregivers Behaviour expectations Toileting and dressing Overcome new challenges Emotional literacy (zones of regulation)</p>	<p>Self-Regulation Identify feelings in self and others Develop attention Control feelings Set goals Deal with new situations Have good hygiene (spreading germs) Keep fit and healthy Hand wash and eat healthily Teeth hygiene and care</p>	<p>Building Relationships Make new friends and form relationships with adults Negotiate friendship difficulties Manage changes within friendships</p>
<p>Fine Motor Skills</p>	<p>Know how to make meaningful marks Develop their fine motor skills by threading, using tweezers, taking part in dough disco</p>	<p>Know how to use cutlery effectively; know and use the correct tripod grip with good control and a secure posture for sitting; know how to use two-hole scissors effectively.</p>	<p>Know how to make accurate drawings and write letters that can be recognised by themselves and others.</p>