
Stradbroke CE Primary Geography Statement



Intent

At Stradbroke, we aim to inspire curiosity, awe, and wonder about the world and its people. Our geography curriculum enables children to develop a deep understanding of their local environment, the United Kingdom, and the wider world. We want pupils to become confident geographers who can ask meaningful questions, think critically about human and physical processes, and recognise the interconnectedness of places, people, and environments.

We intend for children to:

- Build secure knowledge of key geographical concepts, vocabulary, and skills.
- Develop an appreciation of cultural and environmental diversity.
- Understand their responsibility as global citizens and the importance of sustainability.
- Apply geographical enquiry skills to investigate real-world issues.

Our curriculum ensures all pupils gain the knowledge and confidence to explore the world around them and develop a lifelong interest in geography.

Implementation

We deliver geography through the **Kapow Primary scheme of work**, which provides a clear, progressive curriculum aligned with the National Curriculum. Kapow's structured approach enables pupils to revisit and build on prior learning through a carefully sequenced progression of skills and knowledge.

Through this scheme, children experience:

- **Skill-based progression** in map work, fieldwork, data interpretation, and geographical enquiry.
- **Engaging units** that explore diverse places, environments, and geographical themes.
- **Practical fieldwork opportunities** in the school grounds, local community, and wider locality.
- **High-quality resources**, visual materials, and interactive lessons to deepen understanding.
- Opportunities to use **digital mapping tools**, atlases, globes, and compasses to strengthen locational knowledge.

Teachers adapt Kapow materials to meet the needs of all learners, ensuring geography is inclusive, accessible, and ambitious for every child.

Impact

By the end of primary school, pupils leave us as confident, informed, and inquisitive geographers. They can interpret a range of maps, use fieldwork techniques independently, and explain key physical and human processes with accuracy. Pupils demonstrate a secure understanding of how people interact with their environments and show respect for the diversity of places and cultures.

The impact of our geography curriculum is that children:

- Develop strong geographical knowledge and vocabulary.
- Can ask thoughtful questions and conduct investigations using real data.
- Understand environmental issues and the role they play in protecting the planet.
- Are well-prepared for further geographical learning in secondary school.

Ongoing assessment, pupil voice, and evidence in books and fieldwork activities demonstrate the depth of learning and growing enthusiasm our children have for geography. Ultimately, our pupils are inspired to explore and appreciate the world with curiosity, responsibility, and confidence.