
Stradbroke CE Primary History Statement



Intent

At Stradbroke, our vision for History is to inspire curiosity, encourage critical thinking, and develop a deep understanding of the past—both locally and globally. We want pupils to appreciate how history has shaped the world they live in and to understand their place within it.

Our curriculum is designed so that pupils:

- Develop a secure chronological understanding of key periods and significant events.
- Learn to ask perceptive questions, think critically, weigh evidence, and develop reasoned judgements.
- Explore diverse histories, recognising the contributions and experiences of people from different cultures and communities.
- Engage with historical sources, artefacts, and narratives to build their understanding of change, continuity, cause, and consequence.
- Develop a sense of identity by investigating local history and the heritage of the surrounding area.

Ultimately, we aim for pupils to become thoughtful, reflective learners who appreciate the richness and complexity of the past and its relevance to their lives today.

Implementation

- We deliver our History curriculum using the **Kapow Primary scheme**, ensuring a clear progression of knowledge and skills from Early Years to Year 6. Kapow provides a structured, sequenced curriculum that supports staff with high-quality resources, subject knowledge, and engaging lesson content.
- Our implementation ensures that:
- **Units are carefully sequenced** so that pupils build on prior learning, revisit key concepts, and deepen understanding over time.
- **Disciplinary skills**—such as source analysis, interpretation, historical enquiry, and chronological reasoning—are explicitly taught and practised.
- Lessons include a balance of **practical activities, discussion, research, and source work**, enabling pupils to learn in a variety of ways.
- **Vocabulary development** is prioritised, with key historical terms introduced and reinforced across the curriculum.
- **Local history** is woven into the curriculum, helping pupils connect national and global learning to their own community.

- Teachers receive **clear guidance and subject knowledge support** through the Kapow scheme, ensuring consistent delivery across year groups.
- Through this structured approach, pupils gain both the substantive knowledge (what happened in the past) and disciplinary skills (how historians work) needed for a rich understanding of history.

Teachers adapt Kapow materials to meet the needs of all learners, ensuring geography is inclusive, accessible, and ambitious for every child.

Impact

By the end of their time at Stradbroke, pupils will:

- Have a **secure understanding of key historical periods**, events, and figures, and be able to make connections across time.
- Demonstrate **confidence in using historical vocabulary**, engaging in thoughtful discussion, and explaining their ideas clearly.
- Apply **historical enquiry skills**, such as analysing evidence, considering reliability, comparing viewpoints, and drawing informed conclusions.
- Show **curiosity and enthusiasm** for the past, retaining memorable learning experiences and a love of history.
- Understand the **relevance of history to the modern world**, recognising how past events influence society today.
- Be prepared for the next stage of their education as **critical thinkers and reflective learners**.

We measure impact through pupil voice, work scrutiny, ongoing assessment, and discussions with teachers. This ensures our history curriculum remains high-quality, consistent, and meaningful for all learners.